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CATALOGUE
OF
HANOVER ACADEMY,
INDIANA.

For 1844.

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INDIANA.

FOR 1844.

MADISON:
PRINTED BY ROLLA DOOLITTLE.
1844.

THEORY OF THE

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ADVERTISEMENT.

The friends of Hanover College are generally aware that the Charter of that Institution was surrendered last winter, by the management of its President, and an attempt made to transfer its students, its friends, and its influence, to a new institution, to be established at Madison. They are farther aware, or will learn from this Catalogue, that an attempt has been made to revive the College at Hanover, under the charter (for the present) of Hanover Academy. This attempt was believed to be demanded by the almost unanimous voice of the old friends of Hanover, and by the interests of education and religion, and was encouraged by the farther belief, which subsequent events have fully confirmed, that the Madison University would prove a failure. Our experiment, on the contrary, has thus far met with favor beyond our expectations, the number of students being greater, with a single exception, than have attended for several years. The former friends of the College are its friends still, with only an increase of interest and exertion, and its hundred graduates, and its other students, whom it has sent out into every field of action in the West, but especially the sacred desk, have manifested an ardent zeal in its behalf, and a determination to sustain and build it up, which holds out every encouragement for the future. It is not expected that the restoration of the collegiate charter at the next session of the Legislature will be opposed by any one, and the four prominent and influential gentlemen elected from this county, have publicly promised their votes and exertions for that object; so that parents may send us their sons without any apprehensions that we shall not be able to give them the usual diploma at the conclusion of their course. The Institution does not owe one dollar, and is relieved therefore from the debt of twelve or fifteen thousand dollars which was for many years the great obstacle to its success. A very liberal subscription has been made for the thorough repair of the buildings, and the support of the professors, and at present our income exceeds our expenses by several hundred dollars. In view of all these facts, we and our friends have reason to "thank God and take courage," remembering that "if God be for us, who can be against us."

J. L. Schitt, Survey 8 May 22 Murray 9 = 45v.

TRUSTEES.

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Professor of Greek and Latin Languages.

F. ECKSTEIN, A. M.,

Professor of Modern Languages and Drawing.

THOMAS W. HYNES, A. M.,

Associate Professor of Mathematics and Languages.

STUDENTS.

SENIOR CLASS.

<i>Names.</i>	<i>Residence.</i>
John C. Greer, - - - - -	Jackson, Tennessee.

JUNIOR CLASS.

John S. Burt, - - - - -	Washington, Arkansas.
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SOPHOMORE CLASS.

Thaddeus N. L. Anderson, - - -	Amite county, Mississippi.
Wm. H. G. Butler, - - -	Jefferson county, Indiana.
Charles Chamberlain, - - -	Louisville, Kentucky.
Samuel C. Logan, - - -	Jefferson county, Indiana.
William T. Robinson, - - -	Amite county, Mississippi.
David R. Thompson, - - -	Do. Do.

FRESHMAN CLASS.

Samuel E. Barr, - - - - -	Franklin, Indiana.
James S. Crothers, - - -	Jefferson county, Indiana.
Benjamin Lawrence, - - -	Jefferson county, Kentucky.
Robert S. Shannon, - - -	Jefferson county, Indiana.
*William E. French, - - - - -	Princeton, Indiana.
*Marion C. Taylor, - - - - -	Hartford, Kentucky.

PREPARATORY DEPARTMENT.

Joseph Applewhite, - - -	Carroll county, Mississippi.
Ralph Applewhite, - - -	Do. Do.
Edward Bailey, - - -	Washington county, Indiana.
James J. Bryant, - - -	Montgomery Alabama.
William Bullitt, - - -	Shelby county, Kentucky.
Lawrence Brown, - - -	Jefferson county, Kentucky.
Henry Brandt, - - -	Hanover, Indiana.
George Butler, - - -	Jefferson county, Indiana.
Newton C. Breckenridge, - - -	Louisville, Kentucky.
Orlando Clark, - - -	Vernon, Indiana.
Moses S. Coulter, - - -	Canton, Illinois.
William Cravens, - - -	Jefferson county, Indiana.

*Not regular members.

Benjamin W. Crowe,	-	-	-	-	Hanover, Indiana.
William Dickson,	-	-	-	-	Madison, Indiana.
David A. Farnsley,	-	-	-	-	Louisville, Kentucky.
Florence C. Findren,	-	-	-	-	Do. Do.
William P. Frazier,	-	-	-	-	Fayette county, Kentucky.
William Guthrie,	-	-	-	-	Hanover, Indiana.
Barclay Galloway,	-	-	-	-	Do. Do.
Jesse Higbee,	-	-	-	-	Jefferson county, Indiana.
James R. Kaigler,	.	.	.	.	Carroll county, Mississippi.
Joseph A. Kyle,	.	.	.	.	Jefferson county, Indiana.
John M. Lattimore,	.	.	.	.	Vernon, Indiana.
Elias Lawrence,	.	.	.	.	Jefferson county, Kentucky.
John M. Maxwell,	.	.	.	.	Hanover, Indiana.
William Marshall,	.	.	.	.	Jefferson county, Indiana.
Waller Meriwether,	.	.	.	.	Jeffersonville, Indiana.
John L. Meriwether,	.	.	.	.	Macoupin county, Illinois.
J. Wilson McDill,	.	.	.	.	Hanover, Indiana.
William Mount,	.	.	.	.	Do. Do.
Nathan Palmer,	.	-	.	.	Cass county, Indiana.
Theophilus Papin,	.	.	.	.	St. Louis, Missouri.
Andrew Pierce,	.	.	.	.	Hanover, Indiana.
William Powers,	.	.	.	.	Scott county, Indiana.
Samuel Pottinger,	.	.	.	.	Laporte, Indiana.
R. A. Rodes,	.	.	.	.	Horse Shoe Bend, Mississippi.
George Reed,	.	.	.	.	Jefferson county, Indiana.
Robert Reese,	.	.	.	.	Hanover, Indiana.
William P. Saunders,	.	.	.	.	Greensburg, Indiana.
George Sartain,	.	.	.	.	Lancaster, Kentucky.
Joseph Smith,	.	.	.	.	Smyrna, Indiana.
Robert Shannon,	.	.	.	.	Hanover, Indiana.
Joseph Schmidt,	.	.	.	.	Madison, Indiana.
Williamson Simenton,	.	.	.	.	Hanover, Indiana.
Samuel E. W. Simonson,	.	.	.	.	Charlestown, Indiana.
William Summons,	.	.	.	.	Cincinnati, Ohio.
James C. Thom,	.	.	.	.	Jefferson county, Indiana.
Joseph Thomas,	.	.	.	.	Do. Do.
James Twaddle,	.	.	.	.	Hanover, Indiana.
Alfred Welsh,	.	.	.	.	Do. Do.
David B. Williamson,	.	.	.	.	Cass county, Indiana.
William H. Wilson,	.	.	.	.	Washington county, Pennsylvania.
John Wooley,	.	.	.	.	Jefferson county, Indiana.
Hugh B. Wilson,	.	.	.	.	Scott county, Indiana.
John Woodward,	.	.	.	.	Hanover, Indiana.
William Young,	.	.	.	.	Do. do.
Wallace Young,	.	.	.	.	Do. do.
John Young,	.	.	.	.	Do. do.

TOTAL—72.

COURSE OF STUDY.

PREPARATORY DEPARTMENT.

Smith's Geography and Arithmetic; Butler's English Grammar; American History; Newman's Rhetoric, with exercises in Composition; Porter's Rhetorical Reader; Worcester's Ancient Geography; Andrews' Latin Lessons; Andrews & Stoddard's Latin Grammar; Andrews' Latin Reader and Latin Exercises; Anthon's Cæsar; Cooper's Virgil; Sophocles' Greek Grammar and Greek Exercises; Anthon's Jacob's Greek Reader; Harney's Algebra.

This course will require two full years, exclusive of the elementary English branches, and a thorough knowledge of all the authors will be required for entering the Freshman class.

FRESHMAN CLASS.

FIRST SESSION.—Virgil, continued; Sallust; Xenophon's Anabasis, (Owen's edition); Greek and Latin Exercises, continued; Fisk's Classical Antiquities; Plane Geometry, Mensuration, and Plane Trigonometry, (Davies' Legendre). SECOND SESSION.—Sallust; Cicero's Orations; Anabasis, finished; Greek and Latin Exercises, continued; Fisk's Antiquities; Surveying, and Solid Geometry, (Davie's.)

SOPHOMORE CLASS.

FIRST SESSION.—Livy; Homer; Fisk's Antiquities, and Greek and Latin Exercises, continued; Spherical Trigonometry, and its applications; Analytical Geometry, [Davies']. SECOND SESSION.—Livy; Cicero de Officiis; Homer; Antiquities and Exercises, concluded; Analytical Geometry.

JUNIOR CLASS.

FIRST SESSION.—Quintilian; Xenophon's Memorabilia; Natural Philosophy, Vol. 1st, [Olmstead]; Blair's Rhetoric and Evidences of

Christianity. SECOND SESSION—Quintilian; Plato's Gorgias, [Woolsey's]; Natural Philosophy, Vol. 2d; History and Constitution of United States.

SENIOR CLASS.

FIRST SESSION—Greek Testament, [Polymicrian], and select portions of Septuagint; Tacitus; Chemistry, and its application to Agriculture; Geology; Intellectual Philosophy, and Logic. SECOND SESSION—Greek Testament and Septuagint; Tacitus; Astronomy and Calculus, [Olmstead and Davies']; Moral Philosophy and Political Economy, [Wayland].

Students are recommended to furnish themselves with Anthon's or Lempriere's Classical Dictionary, for which they will have need throughout the course.

It is deemed preferable that in Greek and Latin, students should, so far as practicable, read entire works, rather than garbled and meagre excerpts from a large number of authors.

There are exercises in composition and declamation throughout the whole course.

Special instruction will be given in the art of teaching, to those who design to engage in that occupation.

RELIGIOUS INSTRUCTION.

Beside instruction according to the preceding course, in the Evidences of Christianity and Moral Philosophy, the students are required to attend on the reading of the Scriptures and prayer, daily, in the Chapel, and on public worship on the Sabbath. The Professors also give instruction on Sabbath evenings to the several classes, in a portion of the Holy Scriptures; and in their daily intercourse inculcate the principles and duties of Christianity.

GOVERNMENT.

It is the aim of the faculty to govern the institution, not by minute regulations, enforced by a system of espionage and coercion, which provoke transgression and injure character; but by bringing the influence of moral and religious principles to bear upon the students, and thus throwing them as far as practicable, upon their own responsibilities, and inducing them to govern themselves. Free and confidential intercourse between the students and their instructors, is en-

couraged, and the government is parental in its character. Those students with whom these means are ineffectual, are silently returned to their parents or guardians.

SESSIONS FOR STUDY.

There are two sessions in each year, of five months each. The first begins on the 1st Monday of November; the second on the 1st Monday of May. Students are expected to be present at the opening of the session.

EXPENSE.

College bills are	-	-	-	\$10 per session.
Good boarding in respectable private families				
can be obtained for				\$1 25 to \$1 50 per week.
Room rent,	-	-	-	\$2 00 per session.
Fuel, light, washing, &c.	-	-	-	Extra.

ADMISSION.

Candidates for admission to College are required to furnish evidence of good moral character, of their proficiency in the part of the course of studies preparatory to the standing for which they are offered; and, if from another College, a certificate of regular dismission.

It is earnestly urged upon students, their parents, and teachers, that there be *exactness* and *thoroughness* in the elementary studies required to prepare pupils for college. Especially is it urged that there be an accurate acquaintance with the Grammars of the Greek and Latin languages. This accuracy of elementary knowledge is indispensable to the subsequent progress of the student. It is the purpose, that examinations for admission to this institution shall be strict, and students must expect to take the grade for which they are found to be qualified. The present condition of the Preparatory Department is such, that confidence is felt in recommending it to parents as a school where the instruction is such as to qualify its pupils for entering the higher classes with the prospect of advantage in their subsequent course. To those students who prepare elsewhere for admission to this institution, Andrews and Stoddard's Latin Grammar, Andrews' Latin Lessons, Latin Reader, and Latin Exercises, Sophocles' Greek Grammar, Anthon's Greek Reader,

'Sophocles' Greek Exercises, and *the editions* of Classical authors mentioned in the preceding course of studies, are recommended, as being the best in common use.

Those who do not purpose to pursue a full college course, are allowed to attend to such studies as they desire, either in the Preparatory Department, or as University students in any of the higher classes.

Payment of college bills and room rent is required in advance; and no deduction is made on account of absence, except in case of sickness.

ADDITIONAL REMARKS.

The location of this Institution within one mile of the Ohio river, between the two flourishing cities of Cincinnati and Louisville, and six miles from the city of Madison, makes it easy of access from the vast region for which that stream is the great thoroughfare.— Its situation in a small and retired village, of great salubrity, gives to it advantages in respect to cheapness of living, health, and exemption from the temptations of more populous towns. By a public vote the retail of ardent spirits is excluded from the township. The moral and religious character of the surrounding community, and the watchful care of the Faculty afford securities for the safety and welfare of the students.

Hanover, September, 1844.



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